TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

Course Information

IN GROUP COUNSELING AND PSYCHODRAMA I						
Code	Semester	Theoretic	al Practice	National Credit	ECTS Credit	
		Hour / Week		7		
PSY441	Fall	3	0	3	5	

Prerequisites and co- requisites	none
Language of instruction	Turkish
Туре	Elective
Level of Course	Bachelor's
Lecturer	Assist. Prof. Dr. Feyruz Usluoğlu
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	This course will provide students with a foundational understanding of the knowledge and skills required to lead counseling groups. Moreover, this course is designed to help students to recognize the basic principles and practice of group counseling, planning and stages of group development, facilitative skills, and ethical issues related to counseling in a group environment.
Contents of the Course	Types of groups, stages of group counseling, facilitative leadership skills, roles of group members and ethical issues in group counseling.

Learning Outcomes of Course

#	Learning Outcomes			
1	To be able to identify the characteristics of different types of groups, including task groups, psycho-educational groups, counseling grou and therapy groups.			
2	To be able to identify the principles of group dynamics, including components of group process and developmental stages of a group.			
3	To be able to summarize the group leadership styles and approaches, the characteristics of various types of group leaders and the relationship between leadership styles and group functioning.			
4	To be able to examine major facilitative and debilitative roles and behaviors that group members may take.			
5	To be able to compare and contrast different group counseling methods, including group counselor orientations and behaviors, appropriate selection criteria and methods, group structuring and facilitation skills.			

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to group work and types of groups,Characteristics of a group leader	Lecture, question-answer method, discussion
2	Theoretical foundation of groups, Ethical and legal issues in group counseling Lecture, question-answer method, discussion	
3	3 Group planning, Beginning stage, Transition stage Lecture, question-answer method, discussion	
4	Transition stage	Lecture, question-answer method, discussion
5	Working stage	Lecture, question-answer method, discussion
6	Ending stage	Lecture, question-answer method, discussion
7	Group Counseling Practice	Lecture, question-answer method, discussion
8	midterm	

9	Group Counseling Practice	Lecture, question-answer method, discussion		
10	10 Group Counseling Practice Lecture, question-answer method, discussion			
11	11 Group Counseling Practice Lecture, question-answer method, discussion			
12	pup Counseling Practice Lecture, question-answer method, discussion			
13	Group Counseling Practice	Lecture, question-answer method, discussion		
14	Group Counseling Practice	Lecture, question-answer method, discussion		
15	Evaluation	Lecture, question-answer method, discussion		
16	Final Exam			

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Aktaş, A. M. (1997). Grup süreci ve grup dinamikleri. İstanbul: Sistem Yayıncılık.		

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Homework	Homework

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To be able to identify the characteristics of different types of groups, including task groups, psycho-educational groups, counseling groups and therapy groups.	1,2,12	1,2
2	To be able to identify the principles of group dynamics, including components of group process and developmental stages of a group.	1,2,3	1,2
3	To be able to summarize the group leadership styles and approaches, the characteristics of various types of group leaders and the relationship between leadership styles and group functioning.	1,2,12	1,2
4	To be able to examine major facilitative and debilitative roles and behaviors that group members may take.	1,2,12,13	1,2
5	To be able to compare and contrast different group counseling methods, including group counselor orientations and behaviors, appropriate selection criteria and methods, group structuring and facilitation skills.	1,2,12,13	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work		Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	1	3	3
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	10	10
8	Midterm Exam	1	2	2
9	Quiz	0	0	0

10	Homework	1	10	10
11	Midterm Project	0	0	0
12	Midterm Exercise	2	5	10
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	12	12
16	Final Exam	1	2	2
			133	