

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

PSYCHOLOGICAL TESTING: CHILDHOOD					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY427	Fall	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Elective
Level of Course	Bachelor's
Lecturer	Demet Buyurgan
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	The aim of this course is to present the history, development process and types of measurement tools used in child assessment, to introduce the main tests used in practice, to explain the rules of application with materials and to give the scoring, interpretation and psychometric properties of some tests.
Contents of the Course	Definition, function, classification and history of tests used in child assessment, intelligence tests, developmental screening tests, visual perception tests, scales, and ethical rules

Learning Outcomes of Course

#	Learning Outcomes
1	To know the concept of psychological testing
2	To learn the ethical principles required during the implementation of psychological tests and at the reporting stage
3	Interpret test scores according to norms
4	Recognize current psychological tests used in child assessment
5	To learn the guidelines of some psychological tests

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Discussion of the course content and evaluation, definition, functioning, classification and history of psychological tests, control of psychological tests and ethical principles	
2	Preparatory school tests; metropolitan	
3	Preparatory school tests; metropolitan	
4	Receiver language test; peabody	
5	Projective test, story completion; louisa duss	
6	Projective test, story completion; louisa duss	
7	Conners adhd	
8	Application	
9	Draw a person	

10	Draw a person	
11	Visual perception; Frostig	
12	Visual perception; Frostig	
13	learning disability inventory; ÖGTE	
14	Attention test; d2	
15	Attention test;d2	
16	Application	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Application materials		

Method of Assessment

#	Weight	Work Type	Work Title
1	15%	Homework	Homework
2	15%	Homework	Homework
3	15%	Homework	Homework
4	15%	Homework	Homework
5	40%	Homework	Homework

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To know the concept of psychological testing		
2	To learn the ethical principles required during the implementation of psychological tests and at the reporting stage		
3	Interpret test scores according to norms		
4	Recognize current psychological tests used in child assessment		
5	To learn the guidelines of some psychological tests		

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0

12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150