TOROS ÜNIVERSITESI

Faculty Of Economic, Administrative And Social Sciences Psychology (English)

Course Information

ENGLISH III						
Code Semester		Theoretical Practice		National Credit	ECTS Credit	
	Hour / Week					
FLE203	Fall	3	0	3	5	

Prerequisites and co- requisites	
Language of instruction	Turkish
Туре	Required
Level of Course	Bachelor's
Lecturer	M.EBRU GÜVENÇ / SİMAY ÖZER YEŞİL
Mode of Delivery	Face to Face
Suggested Subject	NONE
Professional practise (internship)	None
Objectives of the Course	This course aims to help students develop their communication skills. This course will enhance their business related vocabulary and will improve the skills necessary for finding and succeeding in future employment. After completing the course, the students will be able to use business related terminology, write business e-mails and reports and make short presentations. They will be able to participate in job related interviews and meetings.
Contents of the Course	FLE 202 is a hour course aims to improve students' language communicative methodology. We also aim to teach language.

Learning Outcomes of Course

#	Learning Outcomes
1	Apply gained vocabulary in a variety of academic speaking, listening, writing, and reading activities.
2	Recognize and use the different forms of a word (noun, verb, adjective, adverb).
3	Improve the skills necessary for finding and succeeding in future employment.
4	Read and evaluate a variety of business texts.
5	Identify and use business related terminology.
6	Develop personal strategies for gaining and reviewing new vocabulary.
7	

Course Syllabus

# Subjects Teaching Methods ar			
1	UNIT 4 PSYCHOLOGY AND COMPUTERS	Listening-comprehension	
2	UNIT 4	Question Answer	
3	UNIT 4	Reading Comprehension	
4	UNIT 5 DREAMS AND PERSONALITY	Presentation	
5	UNIT5	Listening-comprehension	
6	UNIT 7 MEMORY	Reading Comprehension	
7	UNIT 7	Reading Comprehension	
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8	MIDTERM	
9	UNIT 9 PERSONALITY	Listening-comprehension
10	UNIT 9	
11	WRITING	
12	UNIT 10 MODERN ADDICTIONS	Reading Comprehension
13	UNIT 10	Listening-comprehension
14	THE LAST WEEK BEFORE THE FINAL EXAMS GENERAL REVISION	Question Answer
15	BREAK FOR FINAL EXAMS	
16	Final Exam	

Course Syllabus

	#	Material / Resources	Information About Resources	Reference / Recommended Resources		
ſ	1	ENGLISH FOR PSYCHOLOGY IN HIGHER EDUCATION	COURSE BOOK JANE SHORT			

Method of Assessment

#	# Weight Work Type		Work Title		
1	30%	Mid-Term Exam	Mid-Term Exam		
2	60%	Final Exam	Final Exam		
3	10%	Mid-Term Exam	Mid-Term Exam		

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Apply gained vocabulary in a variety of academic speaking, listening, writing, and reading activities.	9,11	1,2,3
2	Recognize and use the different forms of a word (noun, verb, adjective, adverb).	9,11	1,2,3
3	Improve the skills necessary for finding and succeeding in future employment.	9,11	1,2,3
4	Read and evaluate a variety of business texts.	9,11	1,2,3
5	Identify and use business related terminology.	9,11	1,2,3
6	Develop personal strategies for gaining and reviewing new vocabulary.	9,11	1,2,3
7			

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	3	2	6
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0

10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
			90	