

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

EXPERIMENTAL PSYCHOLOGY: COGNITIVE PROCESSES					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY216	Spring	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	To teach the historical development of the concept of learning, definitions of learning and its operational methods. To be able to use Operant and Classical conditioning procedures in clinical settings, education and other places.
Contents of the Course	Pavlovian conditoning and its principles; classical and operant conditioning; reward-punishment mechanisms; conditioning procedures; cognitive principles of learning.

Learning Outcomes of Course

#	Learning Outcomes
1	To know the basic concepts of Cognitive Psychology
2	The basis of knowledge
3	Explain Information Processing Theory with its basic components.
4	Explain Information Processing Theory with its basic components.
5	The concept of attention explains with all its components
6	Explain the concept of memory and related concepts
7	Explain the relationship and obstacles between thinking and problem solving with the support of theories.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	The Basis of Knowledge	
2	information processing theory	
3	information processing theory	
4	Memory	
5	Memory	
6	Attention	
7	Everyday Memory	
8	Mid term exam	
9	Falsh memory	

10	misleading information after the event	
11	Problem solving	
12	problem solving and barriers to solution	
13	Thinking	
14	Thinking	
15	Overview	
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	1. Goldstein, E.B (2012). Bilişsel Psikoloji		
2	2. Solso, R. (2014). Bilişsel Psikoloji		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To know the basic concepts of Cognitive Psychology	12	1,2
2	The basis of knowledge	12	1,2
3	Explain Information Processing Theory with its basic components.	6	1,2
4	Explain Information Processing Theory with its basic components.	3	1,2
5	The concept of attention explains with all its components	3	1,2
6	Explain the concept of memory and related concepts	3	1,2
7	Explain the relationship and obstacles between thinking and problem solving with the support of theories.	4	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0

12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150