

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

DEVELOPMENTAL PSYCHOLOGY II: SCHOOL AGE AND ADOLESCENCE					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY218	Spring	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	English
Type	Required
Level of Course	Bachelor's
Lecturer	
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	Course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development. It is intended that this course may serve as a foundation for future courses in Developmental Psychology. Thus, a broad range of topics will be covered and no one topic will be covered in depth. We will cover the major domains of development -biological, cognitive, social, and emotional development - from the adolescence period chronologically,covering each age of the child in turn. Emphasis will be on discovering the many different biological and experiential factors that influence behavior and its development.
Contents of the Course	Presents the growth and developmental stages of adolescence, young and middle adulthood, old age and death. Focuses on biological/genetic and environmental influences on cognitive, physical, and socioemotional/psychological development. Requires observation of , and interaction with, people in adolescent and/or adult lifespan stages.

Learning Outcomes of Course

#	Learning Outcomes
1	Students who have completed the course successfully should be able to know the physical, cognitive, and socioemotional changes that occur across major stages of development – adolescence, early adulthood, middle adulthood, and late adulthood,
2	Recognize the importance of lifespan development research along with understanding how this research is conducted
3	including research methodology and ethical issues
4	Identify the impact of culture on development
5	Further develop communication skills and reasoning skills
6	to discuss and critique psychological research.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to the Class	Lecturing and discussion
2	"Biological Beginnings Physical Development and Biological Aging "	Lecturing and discussion
3	Motor, Sensory, and Perceptual Development	Lecturing and discussion
4	Cognitive developmental approaches	Lecturing and discussion
5	The Self, Identity, and Personality	Lecturing and discussion

6	Gender and Sexuality	Lecturing and discussion
7	Moral Development, Values and Religion	Lecturing and discussion
8	midterm	
9	Families, Lifestyles, and Parenting	Lecturing and discussion
10	Peers and the Sociocultural World	Lecturing and discussion
11	Schools, Achievement, and Work	Lecturing and discussion
12	Death and Grieving	Lecturing and discussion
13	Presentations	Lecturing and discussion
14	Presentations	Lecturing and discussion
15	Final review	Lecturing and discussion
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	"Spencer A. Rathus, Childhood and Adolescence; Voyages in Development, 2008. ISBN-13: 978-0-495-90408-3 "		
2	Essentials of human development a life-span view, Robert V. Kail, John C. Cavanaugh, 2017		
3	Ergenlik, Lawrence Steinberg, 2009		
4	Ergenlik, John W. Satrock, 2014		
5	Epilepsy in young people, Evan Ross, David Chesdwick, Robert Crowford, 1986		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Students who have completed the course successfully should be able to know the physical, cognitive, and socioemotional changes that occur across major stages of development – adolescence, early adulthood, middle adulthood, and late adulthood,	3	1,2
2	Recognize the importance of lifespan development research along with understanding how this research is conducted	3	1,2
3	including research methodology and ethical issues	3	1,2
4	Identify the impact of culture on development	1	1,2
5	Further develop communication skills and reasoning skills	1	1,2
6	o discuss and critique psychologicalresearch.	5	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42

3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150