

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

INTRODUCTION TO PSYCHOLOGY I					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY101	Fall	3	0	3	6

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	English
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	Prof.Dr. Kamuran Elbeyoğlu
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Course aims to provide students with a general orientation in the theories, methods, and areas of application of psychology.
<b>Contents of the Course</b>	This course consist of history of psychology, definiton of psychology and main approaches of some psychology sub-fileds related with basic sciences.

## Learning Outcomes of Course

#	Learning Outcomes
1	Define to psychology. Aware of history of psychology.
2	Count to schools of psychology. Know research methods of psychology.
3	Tell to subfields of psychology.
4	Tell to main interests an approaches of pysiological psychology.
5	Tell to main interests an approaches of learning psychology.
6	Tell to main interests an approaches of sensation and perception.
7	Tell to different consciousness states.

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to Psychology, philosophical foundations of psychology	Presentation and Discussion
2	biological and evolutionary foundations of behavior	Presentation and Discussion
3	Neuroscience and Behavior	Presentation and Discussion
4	mind, consciousness, sleep and dreams	Presentation and Discussion
5	Sensation and Perception	Presentation and Discussion
6	Sensation and Perception	Presentation and Discussion
7	States of consciousness	Presentation and Discussion
8	midterm	
9	processes of memory	Presentation and Discussion

10	basic rules of learning, classical conditioning	Presentation and Discussion
11	operational conditioning, cognitive processes in learning	Presentation and Discussion
12	cognitive processes	Presentation and Discussion
13	problem solving, decision making processes	Presentation and Discussion
14	Cognition and Language	Presentation and Discussion
15	Cognition and Language	Presentation and Discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Gerrig, R., Zimbardo, P.G. (2013) Psychology and Life, Pearson Pub.		
2	Robert S Feldman. ; Understanding Psychology, McGraw-Hill, USA, 2005 ISBN: 0-07-288665-X		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Define to psychology. Aware of history of psychology.	1	1,2
2	Count to schools of psychology. Know research methods of psychology.	10	1,2
3	Tell to subfields of psychology.	3	1,2
4	Tell to main interests an approaches of physiological psychology.	2	1,2
5	Tell to main interests an approaches of learning psychology.	4	1,2
6	Tell to main interests an approaches of sensation and perception.	2	1,2
7	Tell to different consciousness states.	5	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	20	20
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0

12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	25	25
16	Final Exam	1	14	14
				<b>150</b>