

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

MEASUREMENT AND EVALUATION IN PSYCHOLOGY					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY311	Fall	3	0	3	5

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	The aim of the course is to overview the most commonly used personality tests; to describe the developmental rationale, to translate administration, score and interpretation of the tests.
<b>Contents of the Course</b>	Most commonly used personality tests: MMPI, T.A.T., C.A.T., Rotter and Beier Sentence Completion Test.

## Learning Outcomes of Course

#	Learning Outcomes
1	To be able to define developmental rationales of objective and projective personality tests.
2	To be able to administer, score and interpret personality tests including Minnesota Multiphasic Personality Inventory
3	To be able to administer, score and interpret Children Apperception Test
4	To be able to administer, score and interpret Rotter Sentence Completion Test
5	To be able to administer, score and interpret Beier Sentence Completion Test

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Personality assessment and most commonly used personality tests	
2	Developmental rationales of objective and projective methods	
3	Minnesota Multiphasic Personality Inventory: administration	
4	Minnesota Multiphasic Personality Inventory: scoring	
5	Minnesota Multiphasic Personality Inventory: interpretation	
6	Minnesota Multiphasic Personality Inventory: interpretation (continues)	
7	Thematic Apperception Test: Administration	
8	Mid-term exam	
9	Thematic Apperception Test: Interpretation	
10	Thematic Apperception Test: Interpretation	
11	Children Apperception Test: Administration	
12	Children Apperception Test: Interpretation	

13	Children Apperception Test: Interpretation	
14	Beier Sentence Completion Test	
15	Rotter Sentence Completion Test	
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Sorias, O. (cev.) (1998). MMPI uygulama ve yorumlama rehberi. Türk Psikologlar Derneği Yay. Ankara.		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	To be able to define developmental rationales of objective and projective personality tests.	8	1,2
2	To be able to administer, score and interpret personality tests including Minnesota Multiphasic Personality Inventory	13	1,2
3	To be able to administer, score and interpret Children Apperception Test	2	1,2
4	To be able to administer, score and interpret Rotter Sentence Completion Test	2	1,2
5	To be able to administer, score and interpret Beier Sentence Completion Test	1	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7

