

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

SPECIAL EDUCATION					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY322	Spring	3	0	3	5

<b>Prerequisites and co-requisites</b>	yok
<b>Language of instruction</b>	Turkish
<b>Type</b>	Elective
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	The aim of this course is to introduce special education and review relevant professions and administrations
<b>Contents of the Course</b>	basic concepts and crucial points in special education

## Learning Outcomes of Course

#	Learning Outcomes
1	Able to describe special education area
2	Able to list conditions for special education
3	Able to comprehend duties, roles and responsibilities of psychologist working in that area
4	Able to adapt knowledge and skills learnt in psychology education to that area
5	Able to exemplify administrations made by psychologists

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Introduction to course and special education	presentation and discussion
2	Description of basic concepts in special education	presentation and discussion
3	Basic approaches and classifications	presentation and discussion
4	Individuals need for special education	presentation and discussion
5	Relevant legal regulations and laws	presentation and discussion
6	Professions in special education and duties	presentation and discussion
7	Theoretical approaches and interventions	presentation and discussion
8	midterm	
9	Administrative observations and feedbacks	presentation and discussion
10	Administrative observations and feedbacks	presentation and discussion
11	Administrative observations and feedbacks	presentation and discussion
12	Administrative observations and feedbacks	presentation and discussion
13	Administrative observations and feedbacks	presentation and discussion

14	Administrative observations and feedbacks	presentation and discussion
15	Administrative observations and feedbacks	presentation and discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
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## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Able to describe special education area	1,2,11	1,2
2	Able to list conditions for special education	1,2,11	1,2
3	Able to comprehend duties, roles and responsibilities of psychologist working in that area	10,11,13	1,2
4	Able to adapt knowledge and skills learnt in psychology education to that area	11,12,13	1,2
5	Able to exemplify administrations made by psychologists	10,11,12	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	0	0	0
8	Midterm Exam	1	3	3
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	0	0	0
16	Final Exam	1	3	3
				<b>90</b>