

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

| RESEARCH METHODS II | | | | | |
|---------------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| PSY112 | Spring | 3 | 0 | 3 | 6 |

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|---|--|
| Prerequisites and co-requisites | |
| Language of instruction | Turkish |
| Type | Required |
| Level of Course | Bachelor's |
| Lecturer | Doç.Dr. Mehmet Bilgin |
| Mode of Delivery | Face to Face |
| Suggested Subject | none |
| Professional practise (internship) | None |
| Objectives of the Course | The predominating objective of the course is to promote the student's understanding of, and capability to critically relate to, the possibilities, advantages and disadvantages, of different qualitative research approaches in scientific knowledge production. |
| Contents of the Course | The course introduces the theoretical foundations of qualitative research and establishes accordingly the relevance of qualitative research in science and practice. Thus, a survey of different qualitative research designs, as well as different qualitative data collection methods, are displayed and critically scrutinized. Validity, reliability and the general prevalent agenda of credibility is thoroughly addressed as well as ethical issues of different methodological approaches. |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|---|
| 1 | Explain the epistemological relations between quantitative and qualitative approaches to research |
| 2 | Evaluate the adequacy of others' research findings as presented in scientific and popular media sources |
| 3 | Write persuasively, and in APA format, about psychological research |
| 4 | , Apply the ethical demands of research and clearly and effectively present research to the others. |
| 5 | Criticize scientific research articles. |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|---|-------------------------------|
| 1 | Beginning Research | Presentation & Discussion |
| 2 | What is Qualitative Research? | Presentation & Discussion |
| 3 | Etnography and Observation | Presentation & Discussion |
| 4 | Interviews | Presentation & Discussion |
| 5 | Text | Presentation & Discussion |
| 6 | Naturally Accuring Talk and Visual Images | Presentation & Discussion |
| 7 | Credible Qualitative Research | Presentation & Discussion |
| 8 | midterm | |
| 9 | Research Ethics | Presentation & Discussion |

| | | |
|----|---------------------------------------|---------------------------|
| 10 | Writing Your Report | Presentation & Discussion |
| 11 | The Relevance of Qualitative Research | Presentation & Discussion |
| 12 | Research Practice Presentations | Presentation & Discussion |
| 13 | Research Practice Presentations | Presentation & Discussion |
| 14 | Research Practice Presentations | Presentation & Discussion |
| 15 | Final Review | Presentation & Discussion |
| 16 | Final Exam | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Silverman, David (2006) Interpreting qualitative data: methods for analyzing talk, text and interaction. SAGE. ISBN: 9781412922456 | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 40% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|---|------------------|----------------------|
| 1 | Explain the epistemological relations between quantitative and qualitative approaches to research | 6 | 1,2 |
| 2 | Evaluate the adequacy of others' research findings as presented in scientific and popular media sources | 5 | 1,2 |
| 3 | Write persuasively, and in APA format, about psychological research | 2 | 1,2 |
| 4 | , Apply the ethical demands of research and clearly and effectively present research to the others. | 3 | 1,2 |
| 5 | Criticize scientific research articles. | 3 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 18 | 18 |
| 8 | Midterm Exam | 1 | 7 | 7 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 1 | 7 | 7 |

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|----|----------------------------|---|----|------------|
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 27 | 27 |
| 16 | Final Exam | 1 | 7 | 7 |
| | | | | 150 |