

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

SOCIAL PSYCHOLOGY II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY202	Spring	3	0	3	5

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	English
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	Course aims to equip the students to understand and think critically about basic social psychological theories and to understand the consequences of being "social animals."
<b>Contents of the Course</b>	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.

## Learning Outcomes of Course

#	Learning Outcomes
1	Examine the major social psychology topics about interpersonal, group and intergroup processes.
2	Discuss these subjects of social psychology in the light of major theoretical approaches.
3	Discuss which research methods should be used to study these subjects mentioned in this course.
4	Read articles about aforementioned subjects and interpret them in light of fundamental approaches of social psychology.
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	aggression, aggression theories	Presentation & Discussion
2	closeness, close relationships, theories of closeness	Presentation & Discussion
3	passionate love, companionate love, marriage, divorce	Presentation & Discussion
4	altruism, theories on altruism	Presentation & Discussion
5	conflict and compromise	Presentation & Discussion
6	conflict resolution, anger control	Presentation & Discussion
7	social psychology in the clinic	Presentation & Discussion
8	midterm	

9	social psychology in jurisdiction	Presentation & Discussion
10	Prejudice and Stereotypes, cognitive roots of prejudice	Presentation & Discussion
11	social psychology and sustainable future	Presentation & Discussion
12	artificial intelligence, intelligent society and social psychology	Presentation & Discussion
13	critical social psychology, experimental social psychology, origins, differences	Presentation & Discussion
14	social representations, social construction of reality	Presentation & Discussion
15	self and identity	Presentation & Discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	I. A. Horowitz, K. S. Bordens; Social Psychology, Mayfield Publishing Company, California, 1995		
2	Myers, D. (2015) Social Psychology, Mc Graw Hill Pub.		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Examine the major social psychology topics about interpersonal, group and intergroup processes.	1	1,2
2	Discuss these subjects of social psychology in the light of major theoretical approaches.	1	1,2
3	Discuss which research methods should be used to study these subjects mentioned in this course.	1	1,2
4	Read articles about aforementioned subjects and interpret them in light of fundamental approaches of social psychology.	3	1,2
5	. weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.	3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				<b>150</b>