

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

PSYCHOLOGICAL TESTS					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY310	Spring	3	0	3	5

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	none
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	This course aims to explain structure and function of commonly used psychological tests.
<b>Contents of the Course</b>	This course aims to explain structure and function of commonly used psychological tests.

## Learning Outcomes of Course

#	Learning Outcomes
1	Introduces historical background and function of psychological tests
2	Introduces commonly used psychological tests.
3	Summarizes technical and methodological principles of psychological tests
4	Summarizes ethical issues about usage of psychological tests.
5	Compares psychological tests according to their application
6	Makes judgments about measurements goals of a psychological test with regarding to its structure

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	History and function of psychological tests	Presentation and Discussion
2	Ethical principles	Presentation and Discussion
3	Tecnical and methodological principles: norm and standartdization	Presentation and Discussion
4	Tecnical and methodological principles: validity and reliability	Presentation and Discussion
5	Development scanning test	Presentation and Discussion
6	Neuropsychological tests	Presentation and Discussion
7	Ability tets: Intelligence theories	Presentation and Discussion
8	Midterm exam	
9	Ability tets: Individual intelligence tests	Presentation and Discussion
10	Ability tets: Special sample and group intelligence tests	Presentation and Discussion
11	Personality tests: Self report tests	Presentation and Discussion
12	Personality tests: projective tests	Presentation and Discussion

13	Interest and attitude inventories	Presentation and Discussion
14	Achievement tests	Presentation and Discussion
15	Achievement tests	Presentation and Discussion
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Erkuş, A. (2003). Psikometri üzerine yazılar, Ankara:Türk Psikologlar Derneği Yayınları.		

## Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Introduces historical background and function of psychological tests	1	1,2
2	Introduces commonly used psychological tests.	1	1,2
3	Summarizes technical and methodological principles of psychological tests	1	1,2
4	Summarizes ethical issues about usage of psychological tests.	3	1,2
5	Compares psychological tests according to their application	3	1,2
6	Makes judgments about measurements goals of a psychological test with regarding to its structure	3	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0

15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				<b>150</b>