

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

DEVELOPMENTAL PSYCHOLOGY I: INFANCY AND EARLY CHILDHOOD					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
PSY213	Fall	3	0	3	5

Prerequisites and co-requisites	
Language of instruction	English
Type	Required
Level of Course	Bachelor's
Lecturer	Prof. Dr. Banu YAZGAN İNANÇ
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	"Course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development. It is intended that this course may serve as a foundation for future courses in Developmental Psychology. covered and no one topic will be covered in depth. We will cover the major domains of development -biological, cognitive, social, and emotional development - from the prenatal period chronologically,covering each age of the child in turn. Emphasis will be on discovering the many different biological and experiential factors that influence behavior and its development. "
Contents of the Course	Developmental psychology is a study of human development from conception to old age. Particular emphasis is placed on the processes and theories through which the individual reaches physical, cognitive, and psychosocial maturity.

Learning Outcomes of Course

#	Learning Outcomes
1	Defines the developmental periods, processes and issues in development
2	Summarizes the distinctive features of life-span perspective on development.
3	Explains the basic theories related to human development.
4	Explains how life-span development researches are done.
5	Explains the evolutionary point of view, the genetic basis of development and nature and nurture debate.
6	Describes the physical, cognitive and socio-emotional changes particular to developmental periods.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	History, theory and methods	Lectures
2	Heredity and conception	Lecturing and discussion
3	Prenatal development	Lecturing and discussion
4	Birth and newborn baby	Presentation Demonstration
5	Infancy: Physical development	Presentation Demonstration
6	Infancy: Cognitive development	Presentation Demonstration
7	Moral Development, Values and Religion	Presentation Demonstration

8	midterm	
9	Infancy: Social and emotional development	Presentation Demonstration
10	Early childhood: Physical development	Presentation Demonstration
11	Early childhood: Cognitive development	Presentation Demonstration
12	Early childhood: Social and emotional development	Presentation Demonstration
13	Middle childhood: Physical development	Presentation Demonstration
14	Middle childhood: Cognitive development	Presentation Demonstration
15	Middle childhood: Social and emotional development	Presentation Demonstration
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	"Spencer A. Rathus, Childhood and Adolescence; Voyages in Development, 2008. ISBN-13: 978-0-495-90408-3 "		
2	Essentials of human development a life-span view, Robert V. Kail, John C. Cavanaugh, 2017		
3	Yaşam Boyu Gelişim, John W. Santrock, 2012.		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Defines the developmental periods, processes and issues in development	3	1,2
2	Summarizes the distinctive features of life-span perspective on development.	1	1,2
3	Explains the basic theories related to human development.	1	1,2
4	Explains how life-span development researches are done.	1	1,2
5	Explains the evolutionary point of view, the genetic basis of development and nature and nurture debate.	7	1,2
6	Describes the physical, cognitive and socio-emotional changes particular to developmental periods.	7	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	3	42
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0

7	Preparation for Midterm Exam	1	25	25
8	Midterm Exam	1	7	7
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	27	27
16	Final Exam	1	7	7
				150