

TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences
Psychology (English)

Course Information

| INDIVIDUALS WITH SPECIAL NEEDS | | | | | |
|--------------------------------|----------|-------------|----------|-----------------|-------------|
| Code | Semester | Theoretical | Practice | National Credit | ECTS Credit |
| | | Hour / Week | | | |
| PSY436 | Spring | 3 | 0 | 3 | 5 |

| | |
|---|--|
| Prerequisites and co-requisites | |
| Language of instruction | Turkish |
| Type | Elective |
| Level of Course | Bachelor's |
| Lecturer | |
| Mode of Delivery | Face to Face |
| Suggested Subject | |
| Professional practise (internship) | None |
| Objectives of the Course | Aim of the lecture is obtaining knowledge of the students about child protection system and models as theoretical and practice-based to children in need of protection |
| Contents of the Course | care models and services for children who need protection: adoption, foster family, orphanages etc. |

Learning Outcomes of Course

| # | Learning Outcomes |
|---|--|
| 1 | At the end of the lecture students will have knowledge about ; Value of children in Turkey and children?s rights |
| 2 | Protection of child and neglect and abuse |
| 3 | Historical sight to child protection in Turkey |
| 4 | Child protection system in Turkey |
| 5 | Care standards |
| 6 | Child care systems in Turkey: care in family setting |
| 7 | Child care systems in Turkey: care in institution setting |

Course Syllabus

| # | Subjects | Teaching Methods and Technics |
|---|--|-------------------------------|
| 1 | Introduction | presentation and discussion |
| 2 | Value of children in Turkey and children?s rights | presentation and discussion |
| 3 | Protection of child and neglect and abuse | presentation and discussion |
| 4 | Historical sight to child protection in Turkey | presentation and discussion |
| 5 | Child protection system in Turkey | presentation and discussion |
| 6 | Child care systems in Turkey: care in family setting (adoption-presentation of students) | presentation and discussion |
| 7 | midterm | |
| 8 | Child care systems in Turkey: care in institution setting (child homes and love homes -presentation of students) | presentation and discussion |
| 9 | Child care systems in Turkey: care in institution setting (orphanages -presentation of students) | presentation and discussion |

| | | |
|----|---------------------------|-----------------------------|
| 10 | Child protection | presentation and discussion |
| 11 | negotiating with children | presentation and discussion |
| 12 | negotiating with children | presentation and discussion |
| 13 | game therapy | presentation and discussion |
| 14 | general discussion | presentation and discussion |
| 15 | general discussion | presentation and discussion |
| 16 | Final Exam | |

Course Syllabus

| # | Material / Resources | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Karataş, K. (2001). Toplumsal Değişme ve Aile, Toplum ve Sosyal Hizmet. 12(2). | | |
| 2 | Karataş, K. (2007). Türkiye'de Çocuk Koruma Sistemi ve Koruyucu Aile Uygulamaları Üzerine Bir Değerlendirme, Toplum ve Sosyal Hizmet, 18(2). | | |

Method of Assessment

| # | Weight | Work Type | Work Title |
|---|--------|---------------|---------------|
| 1 | 40% | Mid-Term Exam | Mid-Term Exam |
| 2 | 60% | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program Outcomes | Method of Assessment |
|---|--|------------------|----------------------|
| 1 | At the end of the lecture students will have knowledge about ; Value of children in Turkey and children's rights | 1,2,11,13 | 1,2 |
| 2 | Protection of child and neglect and abuse | 9,12,13 | 1,2 |
| 3 | Historical sight to child protection in Turkey | 1,2,10,11,12 | 1,2 |
| 4 | Child protection system in Turkey | 1,2,15,16 | 1,2 |
| 5 | Care standards | 15,16,17 | 1,2 |
| 6 | Child care systems in Turkey: care in family setting | 1,2,16,17 | 1,2 |
| 7 | Child care systems in Turkey: care in institution setting | 1,2,12,13 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| # | Type of Work | Quantity | Time (Hour) | Work Load |
|---|---|----------|-------------|-----------|
| 1 | Course Duration | 14 | 3 | 42 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |
| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 3 | 3 |
| 8 | Midterm Exam | 1 | 3 | 3 |
| 9 | Quiz | 0 | 0 | 0 |

| | | | | |
|----|----------------------------|---|---|-----------|
| 10 | Homework | 0 | 0 | 0 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 3 | 3 |
| 16 | Final Exam | 1 | 3 | 3 |
| | | | | 96 |