

# TOROS ÜNİVERSİTESİ

Faculty Of Economic, Administrative And Social Sciences  
Psychology (English)

## Course Information

ENGLISH II					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
FLE102	Spring	3	0	3	3

<b>Prerequisites and co-requisites</b>	
<b>Language of instruction</b>	Turkish
<b>Type</b>	Required
<b>Level of Course</b>	Bachelor's
<b>Lecturer</b>	Simay ÖZER YEŞİL / Ebru GÜVENÇ
<b>Mode of Delivery</b>	Face to Face
<b>Suggested Subject</b>	
<b>Professional practise ( internship )</b>	None
<b>Objectives of the Course</b>	This course intends to develop students' language skills in their fields. This course is committed to practical communicative methodology.
<b>Contents of the Course</b>	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.

## Learning Outcomes of Course

#	Learning Outcomes
1	Developing personal strategies for reviewing new related vocabulary
2	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
3	Discussing a variety of topics needed for work in the students' professions
4	Developing academic speaking, listening, writing, and reading skills
5	Evaluating a variety of texts
6	Identifying related terminology

## Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Memory: Vocabulary	
2	Listening & Extending Skills	
3	Mental Disorders: Popular Myths	
4	Vocabulary & Reading	
5	Personality: Vocabulary	
6	Listening & Extending Skills	
7	Modern Addictions: Vocabulary	
8	Midterm Exam	

9	Reading & Extending Skills	
10	Parapsychology: Vocabulary	
11	Listening & Extending Skills	
12	Writing Exam	
13	With the Future in Mind: Vocabulary	
14	Reading & Extending Skills	
15	Review for the Final Exam	
16	Final Exam	

## Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	English for Psychology in Higher Education Studies / Garnet Publishing		

## Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Homework	Homework

## Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing personal strategies for reviewing new related vocabulary	9,10,11	1,2,3
2	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	9,10,11	1,2,3
3	Discussing a variety of topics needed for work in the students' professions	9,10,11	1,2,3
4	Developing academic speaking, listening, writing, and reading skills	9,10,11	1,2,3
5	Evaluating a variety of texts	9,10,11	1,2,3
6	Identifying related terminology	9,10,11	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0

11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
				<b>90</b>