

# TOROS ÜNİVERSİTESİ

Faculty Of Engineering  
Electrical And Electronics Engineering (English)

## Course Information

| ENGLISH I |          |             |          |                 |             |
|-----------|----------|-------------|----------|-----------------|-------------|
| Code      | Semester | Theoretical | Practice | National Credit | ECTS Credit |
|           |          | Hour / Week |          |                 |             |
| FLE101    | Fall     | 3           | 0        | 3               | 4           |

|   |   |
|---|---|
| <b>Prerequisites and co-requisites</b>      |   |
| <b>Language of instruction</b>              | English   |
| <b>Type</b>                                 | Required  |
| <b>Level of Course</b>                      | Bachelor's  |
| <b>Lecturer</b>                             | Lect. Özgür B. Sandal   |
| <b>Mode of Delivery</b>                     | Face to Face  |
| <b>Suggested Subject</b>                    |   |
| <b>Professional practise ( internship )</b> | None  |
| <b>Objectives of the Course</b>             | This course intends to develop students' language skills in their fields. This course is committed to practical communicative methodology.  |
| <b>Contents of the Course</b>               | This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession. |

## Learning Outcomes of Course

| # | Learning Outcomes   |
|---|---|
| 1 | Developing academic speaking, listening, writing and reading skills.                          |
| 2 | Identifying related terminology   |
| 3 | Developing personal strategies for reviewing new related vocabulary                           |
| 4 | Using vocabulary in a variety of academic speaking, listening, writing and reading activities |
| 5 | Discussing a variety of topics needed for work in the students' professions                   |
| 6 | Evaluating a variety of texts   |

## Course Syllabus

| # | Subjects   | Teaching Methods and Technics |
|---|--|-------------------------------|
| 1 | Introductory Lesson, Explaining the Syllabus and Worksheet 1 |                               |
| 2 | Unit 1 - Drawings  |                               |
| 3 | Unit 2 - Design development & Worksheet 2                    |                               |
| 4 | Unit 3 - Design solutions                                    |                               |
| 5 | Unit 4 - Horizontal and vertical measurements & Worksheet 3  |                               |
| 6 | Unit 5 - Locating and setting out                            |                               |
| 7 | Unit 6- Dimensions of circles & Worksheet 4                  |                               |
| 8 | MIDTERM EXAM   |                               |

|    |  |  |
|----|--|--|
| 9  | Unit 7- Dimensional accuracy & Worksheet 5 |  |
| 10 | Unit 8 - Numbers and calculations          |  |
| 11 | Unit 9 - Area, size and mass & Worksheet 6 |  |
| 12 | Unit 10 - Measurable parameters            |  |
| 13 | Presentations                              |  |
| 14 | Presentations                              |  |
| 15 | FINAL EXAM                                 |  |
| 16 | FINAL EXAM                                 |  |

## Course Syllabus

| # | Material / Resources  | Information About Resources | Reference / Recommended Resources |
|---|---|-----------------------------|-----------------------------------|
| 1 | Professional English in Use, Engineering Technical English for Professionals, Mark Ibbotson, Cambridge. |                             |                                   |

## Method of Assessment

| # | Weight | Work Type        | Work Title       |
|---|--------|------------------|------------------|
| 1 | 30%    | Mid-Term Exam    | Mid-Term Exam    |
| 2 | 60%    | Final Exam       | Final Exam       |
| 3 | 10%    | Mid-Term Project | Mid-Term Project |

## Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes   | Program Outcomes | Method of Assessment |
|---|---|------------------|----------------------|
| 1 | Developing academic speaking, listening, writing and reading skills.                          |                  |                      |
| 2 | Identifying related terminology   |                  |                      |
| 3 | Developing personal strategies for reviewing new related vocabulary                           |                  |                      |
| 4 | Using vocabulary in a variety of academic speaking, listening, writing and reading activities |                  |                      |
| 5 | Discussing a variety of topics needed for work in the students' professions                   |                  |                      |
| 6 | Evaluating a variety of texts   |                  |                      |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

| #  | Type of Work  | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1  | Course Duration   | 14       | 3           | 42        |
| 2  | Course Duration Except Class (Preliminary Study, Enhancement) | 14       | 2           | 28        |
| 3  | Presentation and Seminar Preparation                          | 0        | 0           | 0         |
| 4  | Web Research, Library and Archival Work                       | 0        | 0           | 0         |
| 5  | Document/Information Listing                                  | 0        | 0           | 0         |
| 6  | Workshop  | 0        | 0           | 0         |
| 7  | Preparation for Midterm Exam                                  | 1        | 6           | 6         |
| 8  | Midterm Exam  | 1        | 1           | 1         |
| 9  | Quiz  | 0        | 0           | 0         |
| 10 | Homework  | 1        | 10          | 10        |

|    |                            |   |   |            |
|----|----------------------------|---|---|------------|
| 11 | Midterm Project            | 1 | 6 | 6          |
| 12 | Midterm Exercise           | 0 | 0 | 0          |
| 13 | Final Project              | 0 | 0 | 0          |
| 14 | Final Exercise             | 0 | 0 | 0          |
| 15 | Preparation for Final Exam | 1 | 6 | 6          |
| 16 | Final Exam                 | 1 | 1 | 1          |
|    |                            |   |   | <b>100</b> |