

# TOROS ÜNİVERSİTESİ

Faculty Of Engineering  
Computer And Software Engineering

## Course Information

| PHYSICS II |          |             |          |                 |             |
|------------|----------|-------------|----------|-----------------|-------------|
| Code       | Semester | Theoretical | Practice | National Credit | ECTS Credit |
|            |          | Hour / Week |          |                 |             |
| PHY102     | Spring   | 3           | 2        | 4               | 7           |

|   |  |
|---|--|
| <b>Prerequisites and co-requisites</b>      |  |
| <b>Language of instruction</b>              | English  |
| <b>Type</b>                                 | Required   |
| <b>Level of Course</b>                      | Bachelor's   |
| <b>Lecturer</b>                             | Assoc. Prof. Dr. Selma ERAT  |
| <b>Mode of Delivery</b>                     | Face to Face   |
| <b>Suggested Subject</b>                    |  |
| <b>Professional practise ( internship )</b> | None   |
| <b>Objectives of the Course</b>             | The course's objective is to introduce students to the fundamental concepts of physics and their practical applications, and to provide students with a foundation to build upon in their future work. The course introduces to non- major students the laws of electricity and magnetism, fundamentals of electric current and electric circuits, the properties of electro-magnetic waves, and special relativity  |
| <b>Contents of the Course</b>               | "The topics covered in this course include: • electric charge, electric fields, Gauss' law, electric potential; • electric properties of materials, conductors and dielectrics; • electric current, resistance, Ohm's law; • simple DC electric circuits, Kirchhoff's laws; • AC circuits, phasors, phasor diagrams for AC circuits; • magnetic fields and force, Biot-Savart law, Amper's law; • magnetic induction, Faraday's law; • Maxwell's equations, electro-magnetic waves; • basics of wave optics; • introduction to special relativity. " |

## Learning Outcomes of Course

| # | Learning Outcomes  |
|---|--|
| 1 | Upon the completion of the course, students will: Develop a basic understanding of the quantitative physical approach to describing and understanding physical world;                    |
| 2 | Develop command of the basic principles and laws of electricity and magnetism  |
| 3 | Learn to apply them to solve problems;   |
| 4 | Learn to solve simple electromagnetic problems involving electric charge, electric and magnetic forces, capacitance, inductance, simple electrical circuits, and electro-magnetic waves. |
| 5 |  |

## Course Syllabus

| # | Subjects  | Teaching Methods and Technics |
|---|---|-------------------------------|
| 1 | Introduction to electricity and magnetism. Electrical charge and its properties.  | Lecture                       |
| 2 | Electric fields. Electric fields of simple charge configurations. Concept of the flux of a vector field.  | Lecture                       |
| 3 | Flux of electric field, Gauss' law. Fields of simple charge configurations using Gauss' law. Electric potential and work of electric field. Relation between electric potential and energy, example of electric circuits. | Lecture                       |
| 4 | Examples of calculating electric potential for simple configurations of charges. Electrostatic properties of conductors. Electrostatic properties of dielectrics, polarization and electric dipoles.                      | Lecture                       |

|    |  |         |
|----|--|---------|
| 5  | Electrostatic potential in conductors and capacitance. Capacitance of a capacitor. Introduction to electric current: flow of electric charge in conductors.  | Lecture |
| 6  | Basics of electric circuits, electromotive force, change of electric potential in a circuit, motion of current in a circuit. Kirchhoff's rules. Examples: series and parallel connections of resistors, ideal and real batteries, example of a multi-loop circuit.                           | Lecture |
| 7  | Magnetic field and magnetic force. Biot-Savart Law. Example magnetic field of a long straight wire. Ampere's law. Example magnetic field of a long straight wire, magnetic field of a solenoid. Homestudy/handout: Vector product of vectors; magnetic field/force using vector product.     | Lecture |
| 8  | Midterm Exam   |         |
| 9  | Magnetic properties of matter, magnetic dipoles, diamagnetic, paramagnetic, ferromagnetic materials. Amplification of magnetic field in ferromagnetics, hysteresis.  | Lecture |
| 10 | Magnetic inductance, Faraday's law. Example solving problems using Faraday's law. Self and mutual inductance for a solenoid. Homestudy/handout: Transient phenomena in RC and RL circuits; energy of electric and magnetic fields.   | Lecture |
| 11 | Maxwell-Ampere's equation, displacement current, and Maxwell's equations. Electromagnetic waves as a solution of Maxwell equations. Main properties of electromagnetic waves: spectrum, polarization states, speed in materials. Overview of Fresnel formulas for reflection and refraction. | Lecture |
| 12 | Maxwell equations and special relativity, Lorentz transformation, basic effects of special relativity. Basics of wave optics; superposition and interference of EM waves. Diffraction of EM waves. Example diffraction on two slits. Example interference from thin film.                    | Lecture |
| 13 | Alternating current. Properties of AC, phasor representation of AC waves. Resistance, capacitance and inductance in AC circuits.   | Lecture |
| 14 | Kirchhoff's voltage rule for AC circuits, phasor diagrams. RLC circuit, impedance, phase shift, power factor.  | Lecture |
| 15 |  |         |
| 16 | Final Exam   |         |

## Course Syllabus

| # | Material / Resources  | Information About Resources | Reference / Recommended Resources |
|---|---|-----------------------------|-----------------------------------|
| 1 | "D. Halliday, R. Resnick, J. Walker, Fundamentals of Physics Extended, 9th Edition, Wiley, 2009 ISBN-10: 0-321-64363-1, 2010. " |                             |                                   |
| 2 | Raymond A. Serway, Physics for Scientists and Engineers, 4th edition, Saunders College Pub, 1996                                |                             |                                   |

## Method of Assessment

| # | Weight | Work Type     | Work Title    |
|---|--------|---------------|---------------|
| 1 | 40%    | Mid-Term Exam | Mid-Term Exam |
| 2 | 60%    | Final Exam    | Final Exam    |

## Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes  | Program Outcomes | Method of Assessment |
|---|--|------------------|----------------------|
| 1 | Upon the completion of the course, students will: Develop a basic understanding of the quantitative physical approach to describing and understanding physical world;                    | 1                | 1,2                  |
| 2 | Develop command of the basic principles and laws of electricity and magnetism  | 1                | 1,2                  |
| 3 | Learn to apply them to solve problems;   | 1                | 1,2                  |
| 4 | Learn to solve simple electromagnetic problems involving electric charge, electric and magnetic forces, capacitance, inductance, simple electrical circuits, and electro-magnetic waves. | 1                | 1,2                  |
| 5 |  |                  |                      |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

## Work Load Details

| #  | Type of Work  | Quantity | Time (Hour) | Work Load  |
|----|---|----------|-------------|------------|
| 1  | Course Duration   | 14       | 5           | 70         |
| 2  | Course Duration Except Class (Preliminary Study, Enhancement) | 14       | 4           | 56         |
| 3  | Presentation and Seminar Preparation                          | 0        | 0           | 0          |
| 4  | Web Research, Library and Archival Work                       | 0        | 0           | 0          |
| 5  | Document/Information Listing                                  | 0        | 0           | 0          |
| 6  | Workshop  | 0        | 0           | 0          |
| 7  | Preparation for Midterm Exam                                  | 1        | 6           | 6          |
| 8  | Midterm Exam  | 1        | 1           | 1          |
| 9  | Quiz  | 0        | 0           | 0          |
| 10 | Homework  | 7        | 4           | 28         |
| 11 | Midterm Project   | 0        | 0           | 0          |
| 12 | Midterm Exercise  | 0        | 0           | 0          |
| 13 | Final Project   | 0        | 0           | 0          |
| 14 | Final Exercise  | 0        | 0           | 0          |
| 15 | Preparation for Final Exam                                    | 1        | 8           | 8          |
| 16 | Final Exam  | 1        | 1           | 1          |
|    |   |          |             | <b>170</b> |