# TOROS ÜNIVERSITESI 

Faculty Of Engıneering Computer And Software Engineering

Course Information

| INTRODUCTION TO PROGRAMMING |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Code | Semester | Theoretical |  | Practice | National Credit |
|  |  | Hour / Week |  | ECTS Credit |  |
| CSE105 | Fall | 3 | 2 | 4 | 5 |


| Preqequisites and co- <br> requisites | None |
| :--- | :--- |
| Language of instruction | English |
| Type | Required |
| Level of Course | Bachelor's |
| Lecturer | Asst. Prof. Furkan GÖZÜKARA |
| Mode of Delivery | Face to Face |
| Suggested Subject | None |
| Professional practise ( <br> internship ) | This course will introduce the basic elements of a structural and imperative programming language. The C <br> language will be used. Topics include the concept of type, main types, expressions, standard functions, <br> input/output statements, type conversion, flow of control structures, ifthenelse, loop structures, whiledo, <br> repeat until, fortodo, case statements; procedures and functions, modularity in programming, global and <br> local variables, pointers, dynamic variables, and arrays. |
| Objectives of the Course | Problem solving. Input-Operation-Output process. Analysis and design of algorithms. Definiteness, <br> finiteness, effectiveness of algorithms. Algorithm Language. Contants, variables and expressions. <br> Arithmetical, relational and logical operators. Input-Output statements. Conditional and iterative <br> statements. Vector and matrix representations. String manipulations. Subroutines and Functions. <br> Applications on a structural programming language. |
| Contents of the Course |  |

## Learning Outcomes of Course

| $\#$ | Learning Outcomes |
| :--- | :--- |
| 1 | Ability to learn algorithm structure and its instruments |
| 2 | Define fundamental concepts of programming. |
| 3 | Write programs using loops, arrays, functions, and structures of C programming language. |
| 4 | Describe a given solution method of a specific mathematical problem as an algorithm. |

## Course Syllabus

| $\#$ | Subjects | Teaching Methods and <br> Technics |
| :--- | :--- | :--- |
| 1 | Fundamental Concepts of Computer Sciences and Engineering | Lecture, discussion, <br> presentation |
| 2 | Software and Hardware Concepts | Lecture, discussion, <br> presentation |
| 3 | Number Bases, Conversion, Signed Numbers, Signed Numbers Arithmetic | Lecture, discussion, <br> presentation |
| 4 | Introduction to Programming Languages | Lecture, discussion, <br> presentation |
| 5 | Algorithm Concept | Lecture, discussion, |


| 6 | Pseudo Code, Flow Charts | presentation <br> presentation |
| :--- | :--- | :--- |
| 7 | Midterm | Exam <br> multiplication, division, Input/Output |
| 9 | Conditionals | Lecture, discussion, <br> presentation |
| 10 | Loops | Lecture, discussion, <br> presentation |
| 11 | Loops | Lecture, discussion, <br> presentation |
| 12 | Arrays, Multidimensional Arrays | Lecture, discussion, <br> presentation |
| 13 | Search Algorithms | Lecture, discussion, <br> presentation |
| 14 | Sorting Algorithms | Lecture, discussion, <br> presentation |
| 15 | Sorting Algorithms | Lecture, discussion, <br> presentation |
| 16 | Final Exam | Lecture, discussion, <br> presentation |

Course Syllabus

| $\#$ | Material / Resources | Information About <br> Resources | Reference / Recommended <br> Resources |
| :--- | :--- | :--- | :--- |
| 1 | "C Programming: A Modern Approach", Second Edition, K. N. King, |  |  |
| Norton, 2008. |  |  |  |

Method of Assessment

| $\#$ | Weight | Work Type | Work Title |
| :--- | :--- | :--- | :--- |
| 1 | $40 \%$ | Mid-Term Exam | Mid-Term Exam |
| 2 | $60 \%$ | Final Exam | Final Exam |

Relationship between Learning Outcomes of Course and Program Outcomes

| $\#$ | Learning Outcomes | Program <br> Outcomes | Method of <br> Assessment |
| :--- | :--- | :--- | :--- |
| 1 | Ability to learn algorithm structure and its instruments | $2,4,11$ | 1,2 |
| 2 | Define fundamental concepts of programming. | 2,4 | 1,2 |
| 3 | Write programs using loops, arrays, functions, and structures of C programming <br> language. | 2,4 | 1,2 |
| 4 | Describe a given solution method of a specific mathematical problem as an algorithm. | 2,4 | 1,2 |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

| $\#$ | Type of Work | Quantity | Time <br> (Hour) | Work <br> Load |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Course Duration | 14 | 5 | 70 |
| 2 | Course Duration Except Class (Preliminary Study, Enhancement) | 14 | 3 | 42 |
| 3 | Presentation and Seminar Preparation | 0 | 0 | 0 |


| 4 | Web Research, Library and Archival Work | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 5 | Document/Information Listing | 0 | 0 | 0 |
| 6 | Workshop | 0 | 0 | 0 |
| 7 | Preparation for Midterm Exam | 1 | 2 | 2 |
| 8 | Midterm Exam | 1 | 1 | 1 |
| 9 | Quiz | 0 | 0 | 0 |
| 10 | Homework | 0 | 0 | 0 |
| 11 | Midterm Project | 0 | 0 | 0 |
| 12 | Midterm Exercise | 0 | 0 | 0 |
| 13 | Final Project | 0 | 0 | 0 |
| 14 | Final Exercise | 0 | 0 | 0 |
| 15 | Preparation for Final Exam | 1 | 4 | 4 |
| 16 | Final Exam | 1 | 1 | 1 |
|  |  |  | $\mathbf{1 2 0}$ |  |

