TOROS ÜNİVERSİTESİ

Faculty Of Engineering
Computer And Software Engineering

Course Information

ENGLISH I					
Code	**Semester**	**Theoretical**	**Practice**	**National Credit**	**ECTS Credit**
		Hour / Week			
FLE101	Fall	3	0	3	3

Prerequisites and co-requisites	
Language of instruction	English
Type	Required
Level of Course	Bachelor's
Lecturer	Duygu Atilla
Mode of Delivery	Face to Face
Suggested Subject	
Professional practise (internship)	None
Objectives of the Course	This course intends to develop students' language skills based on the terminology used in their fields. This course is committed to practical communicative methodology.
Contents of the Course	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.

Learning Outcomes of Course

#	Learning Outcomes
1	Developing academic speaking, listening, writing, and reading skills
2	Identifying related terminology
3	Developing personal strategies for reviewing new related vocabulary
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities
5	Discussing a variety of topics needed for work in the students' professions
6	Evaluating a variety of texts

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Subjects within engineering Listening for specific information Simple Present and Simple Past Tenses Scanning a text for information	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
2	Discussing a prototype Calculations Permission and necessity (modal verbs) Talking about design considerations	Audio-lingual Method, Communicative Method, Task-based Learning
3	Units and measurements Weights and measures Inspection and quality control Possibility and probability Writing a short inspection report	Presentation, Discussion
4	Testing The passive Testing Strength and stiffness	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
5	Reading text "The Millau Viaduct" Maglev technology	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning

6	Forces and motion Prepositions of location Jet propulsion Thrust, speed, velocity, and acceleration	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
7	Circuit essentials Resistance Electrical safety	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
8	MIDTERM EXAM	
9	Warning instructions Text reference words Semiconductors Diodes, LEDs, and transistors Past simple and present perfect	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
10	Guessing meaning from context Talking about capacitor ratings using small numbers	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
11	PRESENTATION WEEK	Presentation
12	PRESENTATION WEEK	Presentation
13	Writing a short report The language of computers Connecting words	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
14	Logic gates Describing a network	Presentation, Discussion, Audio-lingual Method, Communicative Method, Task-based Learning
15	REVIEW FOR THE FINAL EXAM	Presentation, Discussion
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Engineering 1	Peter Astley and Lewis Lansford, Oxford University Press	

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Mid-Term Project	Mid-Term Project

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Developing academic speaking, listening, writing, and reading skills	16,18	1,2,3
2	Identifying related terminology	16,18	1,2,3
3	Developing personal strategies for reviewing new related vocabulary	16,18	1,2,3
4	Using vocabulary in a variety of academic speaking, listening, writing, and reading activities	16,18	1,2,3
5	Discussing a variety of topics needed for work in the students' professions	16,18	1,2,3
6	Evaluating a variety of texts	16,18	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0

5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
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