

TOROS ÜNİVERSİTESİ

Vocational School
Construction Technology

Course Information

ENGLISH I					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
ING101	Fall	3	0	3	4

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Associate
Lecturer	Lecturer Cansu Sayın Şahbudak
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	The aim of the course "Foreign Language I" in which English is taught as a foreign language is to level up the students from elementary to intermediate level -that is to say- from basic user to independent user. The objective is to improve listening, reading, writing and speaking
Contents of the Course	The lecture is carried out by teaching the necessary units and a sufficient number of activities and exercises step by step in the beginner level progressing to intermediate level. The classes are based on mutual communication activities and dramatization of daily dialogues to help students become familiar with everyday language. In addition, outstanding reading passages and vocabulary exercises are part of the classes which help students build their reading comprehension skills, writing skills and vocabulary knowledge. Online interactive activities, dialogues and dramatization studies are within the context of the course.

Learning Outcomes of Course

#	Learning Outcomes
1	As per the listening ability realizes the words, starts to be familiar with the words, starts to understand when spoken slowly .
2	Starts to understand easy sentences when reading
3	Starts to ask easy questions and answers to basic questions
4	Can write short passages, and can express itself with writing basic sentences.
5	Starts to set sentences being used in daily basis
6	In grammar, learns the tenses, distinguishes the differences of the tenses.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Where are you from? Talking about where people are from. Everyday expressions:Saying Hello and Goodbye Countries and Nationalities:Brazil,Brazilian,etc Language note:Countries and languages	
2	Pronunciation: Word stress Be-Statements and yes/no questions	
3	Everyday life Talking about daily routines Everyday expressions:Responding Daily routines: get up,go to work,etc. // and /i:/	
4	Present simple-Statements Language note: Adverbs of frequency, language note: and, but, because	

5	What do you like to do? Talking about what you like to do Everyday expressions: Talking on the phone	
6	Free-time activities: play soccer, go to the movies, etc. Language note: play Present simple-questions	
7	Meet the family Asking about family Everyday expressions: Making suggestions Family members: grandparents, niece, etc. Pronunciation: Unstressed vowel	
8	have/has-statements, questions, and short answers Language note: Some/any, like+ -ing	
9	Out one town Asking about places in town Everyday expressions: Giving directions Places in a town: a grocery store, a restaurant, etc.	
10	Language note: Articles (a, the) there is/there are statements questions, and short answers, language note: object pronouns	
11	Welcome home Talking about what you're doing Everyday expressions: Offering and accepting help Rooms and furniture: living room, sofa, etc. Language note: Prepositions of place Pronunciation: The letter a	
12	Present continuous-statements, questions, and short answers	
13	can/can't statements, questions and short answers Language note: Months and dates	
14	I love my work Explaining what to do Jobs: mechanic, chef, etc	
15	Present simple and Present continuous	
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Using English Grammar (Betty AZAR), Inside And Out (Nesibe Sevgi ÖNDEŞ) Advanced English Practice (B.D. GRAVER), A Practical English Grammar (A.J. THOMSON, A.V. MARTINET), English Grammar (Yusuf BUZ), English Grammar		

Method of Assessment

#	Weight	Work Type	Work Title
1	40%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	As per the listening ability realizes the words, starts to be familiar with the words, starts to understand when spoken slowly .	1	1,2
2	Starts to understand easy sentences when reading	2	1,2
3	Starts to ask easy questions and answers to basic questions	4	1,2
4	Can write short passages, and can express itself with writing basic sentences.	3	1,2
5	Starts to set sentences being used in daily basis	7	1,2
6	In grammar, learns the tenses, distinguishes the differences of the tenses.	6,8	1,2

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28

3	Presentation and Seminar Preparation	1	3	3
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	4	4
8	Midterm Exam	1	3	3
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	0	0	0
12	Midterm Exercise	0	0	0
13	Final Project	1	3	3
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	4	4
16	Final Exam	1	3	3
				90