

TOROS ÜNİVERSİTESİ

School Of Health Sciences
Nursing And Health Services

Course Information

OCCUPATIONAL ENGLISH I					
Code	Semester	Theoretical	Practice	National Credit	ECTS Credit
		Hour / Week			
HEM207	Fall	3	0	3	3

Prerequisites and co-requisites	none
Language of instruction	Turkish
Type	Required
Level of Course	Bachelor's
Lecturer	Ebru Güvenç
Mode of Delivery	Face to Face
Suggested Subject	none
Professional practise (internship)	None
Objectives of the Course	This course aims to help students develop their communication skills. This course will enhance their health and nursing related vocabulary and will improve the skills necessary for finding and succeeding in future employment. After completing the course, the students will be able to use health related terminology, write reports and make short presentations. They will be able to participate in job related interviews and meetings.
Contents of the Course	FLE 101 is a 3 hour course, aims to improve students' language skills in grammar, basic vocabulary, sentence structure, dialogues, reading, auditory and visual skills. This course is committed to practical communicative methodology. We also aim to teach language in health and nursing field.

Learning Outcomes of Course

#	Learning Outcomes
1	Develop personal strategies for learning
2	Identify field- related vocabulary
3	Apply learned vocabulary in a variety of academic speaking, listening, writing, and reading activities.
4	Recognize and use the different forms of a word (noun, verb, adjective, adverb).
5	Improve the skills necessary for finding and succeeding in future employment.
6	Read and evaluate a variety of texts.

Course Syllabus

#	Subjects	Teaching Methods and Technics
1	Reading: The Respiratory System Vocabulary: The RespiratorySystem definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: Dangers of Smoking/ Benefits of Quitting	Presentation, Discussion, Cooperative Learning Method
2	Reading: The Digestive System Vocabulary: The Digestive System definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: fill out a patient summary	Audio-lingual Method, Communicative Method, Task-based Learning
3	Reading: Physical Assessment Vocabulary: Conducting a Physical Assessment definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: filling in a physical assessment form	Content-based Learning, Communicative Method, Cooperative Learning Method

4	Presentation Techniques	Presentation, Discussion, Task based method
5	Reading: Cold or Flu Vocabulary: Symptoms of common illnesses definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: filling in a patient report	Audio-lingual Method, Communicative Method, Task-based Learning
6	Reading: The Circulatory System Vocabulary: The Circulatory System definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: fill out the test result forms	Content-based Learning, Communicative Method, Cooperative Learning Method
7	Review for Midterm Exam	Communicative Method, Audio-lingual Method, Cooperative Learning Method
8	Midterm Exam	
9	Reading: Pain Assessment Sheet Vocabulary: Describing Pain definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: Fill out a pain assessment sheet	Presentation, Discussion, Task based method
10	Reading: Patients and Medication Vocabulary: Types of Medication definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: fill out a revised medication list for patients	Presentation, Discussion, Task based method
11	Presentation	Presentation
12	Presentation	Presentation
13	Reading: Patients and Medication Vocabulary: Types of Medication definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: fill out a revised medication list for patients	Presentation, Discussion, Task based method
14	Reading: Notice for an LPN Position Vocabulary: LPN Responsibilities definitions/sentence-level exercises Listening and speaking: listening to a conversation and acting out roles Writing: completing interview notes	Content-based Learning, Communicative Method, Cooperative Learning Method
15	Review for Final Exam	Communicative Method, Audio-lingual Method, Cooperative Learning Method
16	Final Exam	

Course Syllabus

#	Material / Resources	Information About Resources	Reference / Recommended Resources
1	Nursing, Virginia Evans, Kori Salcido, Express Publishing		

Method of Assessment

#	Weight	Work Type	Work Title
1	30%	Mid-Term Exam	Mid-Term Exam
2	60%	Final Exam	Final Exam
3	10%	Mid-Term Project	Mid-Term Project

Relationship between Learning Outcomes of Course and Program Outcomes

#	Learning Outcomes	Program Outcomes	Method of Assessment
1	Develop personal strategies for learning	2	1,2,3
2	Identify field- related vocabulary	2	1,2,3
3	Apply learned vocabulary in a variety of academic speaking, listening, writing, and reading activities.	2	1,2,3
4	Recognize and use the different forms of a word (noun, verb, adjective, adverb).	2	1,2,3
5	Improve the skills necessary for finding and succeeding in future employment.	2	1,2,3
6	Read and evaluate a variety of texts.	2	1,2,3

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

Work Load Details

#	Type of Work	Quantity	Time (Hour)	Work Load
1	Course Duration	14	3	42
2	Course Duration Except Class (Preliminary Study, Enhancement)	14	2	28
3	Presentation and Seminar Preparation	0	0	0
4	Web Research, Library and Archival Work	0	0	0
5	Document/Information Listing	0	0	0
6	Workshop	0	0	0
7	Preparation for Midterm Exam	1	6	6
8	Midterm Exam	1	1	1
9	Quiz	0	0	0
10	Homework	0	0	0
11	Midterm Project	1	6	6
12	Midterm Exercise	0	0	0
13	Final Project	0	0	0
14	Final Exercise	0	0	0
15	Preparation for Final Exam	1	6	6
16	Final Exam	1	1	1
				90