

# TOROS ÜNİVERSİTESİ

Faculty Of Engineering  
Industrial Engineering (English)

## Course Information

| ATATURK'S PRINCIPLES & HISTORY OF TURKISH REFORMS I |          |             |          |                 |             |
|---|----------|-------------|----------|-----------------|-------------|
| Code  | Semester | Theoretical | Practice | National Credit | ECTS Credit |
|   |          | Hour / Week |          |                 |             |
| HIS101  | Fall     | 2           | 0        | 2               | 2           |

|   |   |
|---|---|
| <b>Prerequisites and co-requisites</b>    | None  |
| <b>Language of instruction</b>            | Turkish   |
| <b>Type</b>                               | Required  |
| <b>Level of Course</b>                    | Bachelor's  |
| <b>Lecturer</b>                           | Asst.Prof.Dr. Murat KÖYLÜ   |
| <b>Mode of Delivery</b>                   | Face to Face  |
| <b>Suggested Subject</b>                  | None  |
| <b>Professional practise (internship)</b> | None  |
| <b>Objectives of the Course</b>           | By studying and researching living history; Knowing the world will guide us how to make our future. For those who do not know the past, their future can not be bright and successful. Historical developments, together with the causes, need to be discussed and evaluated. Historical events are closely related to the social, cultural and economic structure of the time period. Without examining these values, it can not be said that historical events are considered realistic without looking at the relationship between them. It is incompatible with historical knowledge to look at historical events with present opportunities. We need to know in what historical conditions the Turkish Revolution was carried out that we can grasp the miracles of our existence. |
| <b>Contents of the Course</b>             | To overcome the love of the nation and the homeland to the youth of the university and to follow the principles of Ataturk: to make them grow up as Ataturk young people, to develop the consciousness of democracy and to understand what stages we have reached through the level of modern democratic administration. To give attitudes, behaviors and talents to the Turkish youth, which will bring the solutions of the present and future problems with the Ataturk approach.  |

## Learning Outcomes of Course

| # | Learning Outcomes  |
|---|--|
| 1 | Understanding the principles of Ataturk and the national and international meanings of the revolutions, how to guide the oppressed nations   |
| 2 | To show the importance of national unity and cohesion,   |
| 3 | Those who have signed the terms of a heavy armistice (armistice), whose weapons have been taken away, whose ports, tunnels and important centers have been occupied; The moral values of the Turkish nation, the morale of the turbulent values, how to act to understand.                                     |
| 4 | In a country that has fought for years, defeated in wars, and withdrawn, production ceases completely; What are the characteristics of the leader who brings the struggle against the nationality, the most equipped nations and the armies of the world, watching the events only with their own tranquility. |
| 5 | Understanding the historical meaning of Atatürk's Revolution, our young people are transcending the consciousness of history,  |
| 6 | Atatürk's principles and revolutions are heartily connected; To educate young people who make these principles and revolutions into life philosophy, respect human rights, believe in the rule of law, have adopted analytical thinking and believe in the guidance of science,                                |
| 7 | Mustafa Kemal Atatürk's understanding of nationalism and modernity to our youth,   |
| 8 | To inform the young people about the threats that the Republic of Turkey may face by explaining that foreign forces and local collaborators exhibit divisive and destructive activities for the failure of National Struggle,  |

## Course Syllabus

| #  | Subjects   | Teaching Methods and Technics               |
|----|--|---|
| 1  | Objectives of Atatürk's Principles and Revolution History Course Definition of History and Relations with Other Sciences, Periods of Revolution History                                      | Lecture, Presentation, Discussion, Research |
| 2  | Revolution and Similar Concepts Westernization, Modernization Stages of Turkish Revolution   | Lecture, Presentation, Discussion, Research |
| 3  | French Revolution and Revolution Results 1830-1848 French Revolution   | Lecture, Presentation, Discussion, Research |
| 4  | What is geopolitical? Geopolitical Position of the Ottoman State Structure of the Ottoman State  | Lecture, Presentation, Discussion, Research |
| 5  | Causes of the collapse of the Ottoman Empire The Ottoman Empire's Innovation Movements (Ahmet II, Ahmet III, Selim III, Mahmut II  | Lecture, Presentation, Discussion, Research |
| 6  | Tanzimat-Islahat fermans; Westernization I. Constitutionalism-Constitutional Movements Turkish Constitutions   | Lecture, Presentation, Discussion, Research |
| 7  | II. Constitutional Monarchy, March 31 Uprising Party of Union and Progress II. Risks of Thought in Constitutional Monarchy   | Lecture, Presentation, Discussion, Research |
| 8  | Midterm  |   |
| 9  | Battle of Tripoli I. and II. The Balkan Wars The Social and Economic Structure in Europe before World War I Causes of World War I, Participation of the Ottoman State in the First World War | Lecture, Presentation, Discussion, Research |
| 10 | Caucasian Front, Canakkale Front Suez Canal and Iraq Front Serif Hussein and the Middle East Policy of the United Kingdom Mondoros Armistice   | Lecture, Presentation, Discussion, Research |
| 11 | The Armenian Question of Birth and Development   | Lecture, Presentation, Discussion, Research |
| 12 | 1915 Events before and after improvements  | Lecture, Presentation, Discussion, Research |
| 13 | Consequences of World War I Occupation of Anatolia Wilson Principles Useful and Harmful Societies  | Lecture, Presentation, Discussion, Research |
| 14 | Mustafa Kemal's departure from Samsun and Mustafa Kemal's personality Ottoman Administrative Observations  | Lecture, Presentation, Discussion, Research |
| 15 | Amasya Circular, Erzurum Congress, Sivas Congress  | Lecture, Presentation, Discussion, Research |
| 16 | Final Exam   |   |

## Course Syllabus

| # | Material / Resources   | Information About Resources | Reference / Recommended Resources |
|---|--|-----------------------------|-----------------------------------|
| 1 | Mustafa Kemal Atatürk, Nutuk                                   | Basic Source                |                                   |
| 2 | Şevket Süreyya Aydemir, Tek Adam I. II. Ciltler                | Supplementary Source        |                                   |
| 3 | Lord Kinros, Atatürk   | Supplementary Source        |                                   |
| 4 | Murat Köylü, Türk İnkılabı, Osmanlıdan Cumhuriyete (1878-1922) | Basic Source                |                                   |
| 5 | Dönem ile ilgili her türlü yazılı ve elektronik belge          | Supplementary Source        |                                   |

## Method of Assessment

| # | Weight | Work Type     | Work Title    |
|---|--------|---------------|---------------|
| 1 | 40%    | Mid-Term Exam | Mid-Term Exam |
| 2 | 60%    | Final Exam    | Final Exam    |

## Relationship between Learning Outcomes of Course and Program Outcomes

| # | Learning Outcomes | Program | Method of |
|---|-------------------|---------|-----------|
|---|-------------------|---------|-----------|

|   |  | Outcomes | Assessment |
|---|--|----------|------------|
| 1 | Understanding the principles of Atatürk and the national and international meanings of the revolutions, how to guide the oppressed nations   | 18       | 1,2        |
| 2 | To show the importance of national unity and cohesion,   | 18       | 1,2        |
| 3 | Those who have signed the terms of a heavy armistice (armistice), whose weapons have been taken away, whose ports, tunnels and important centers have been occupied; The moral values of the Turkish nation, the morale of the turbulent values, how to act to understand.                                     | 18       | 1,2        |
| 4 | In a country that has fought for years, defeated in wars, and withdrawn, production ceases completely; What are the characteristics of the leader who brings the struggle against the nationality, the most equipped nations and the armies of the world, watching the events only with their own tranquility. | 18       | 1,2        |
| 5 | Understanding the historical meaning of Atatürk's Revolution, our young people are transcending the consciousness of history,  | 18       | 1,2        |
| 6 | Atatürk's principles and revolutions are heartily connected; To educate young people who make these principles and revolutions into life philosophy, respect human rights, believe in the rule of law, have adopted analytical thinking and believe in the guidance of science,                                | 18       | 1,2        |
| 7 | Mustafa Kemal Atatürk's understanding of nationalism and modernity to our youth,   | 18       | 1,2        |
| 8 | To inform the young people about the threats that the Republic of Turkey may face by explaining that foreign forces and local collaborators exhibit divisive and destructive activities for the failure of National Struggle,  | 18       | 1,2        |

PS. The numbers, which are shown in the column Method of Assessment, presents the methods shown in the previous table, titled as Method of Assessment.

### Work Load Details

| #  | Type of Work  | Quantity | Time (Hour) | Work Load |
|----|---|----------|-------------|-----------|
| 1  | Course Duration   | 14       | 2           | 28        |
| 2  | Course Duration Except Class (Preliminary Study, Enhancement) | 0        | 0           | 0         |
| 3  | Presentation and Seminar Preparation                          | 10       | 1           | 10        |
| 4  | Web Research, Library and Archival Work                       | 7        | 2           | 14        |
| 5  | Document/Information Listing                                  | 0        | 0           | 0         |
| 6  | Workshop  | 0        | 0           | 0         |
| 7  | Preparation for Midterm Exam                                  | 1        | 2           | 2         |
| 8  | Midterm Exam  | 1        | 1           | 1         |
| 9  | Quiz  | 1        | 1           | 1         |
| 10 | Homework  | 1        | 1           | 1         |
| 11 | Midterm Project   | 0        | 0           | 0         |
| 12 | Midterm Exercise  | 0        | 0           | 0         |
| 13 | Final Project   | 0        | 0           | 0         |
| 14 | Final Exercise  | 0        | 0           | 0         |
| 15 | Preparation for Final Exam                                    | 1        | 2           | 2         |
| 16 | Final Exam  | 1        | 1           | 1         |
|    |   |          |             | <b>60</b> |